

WATERBURY ELEMENTARY

School Info

355 S. Rodenburg Rd, Roselle

School District 20

Grades K-5

School and Library Hours

8:30am to 3:20pm Mon, Tues, Thurs, Fri

8:30am to 2:30pm Wed

Librarian: Judi Kaminski (MLIS from Dominican)

- 3 days at Waterbury, 2 at Greenbrook Elementary

- Position eliminated next school year

Library Info

1 Librarian (Programming, Buying, Technology)

1 Library Aide (Circulation, Shelving, Displays)

DAILY read-alouds to EVERY grade

STRONG collection and GREAT circulation with VERY POOR budget

FANTASTIC parental support –ONLY source of funding is PTO and BOOK FAIRS

COMPUTER skills taught in 1st grade classrooms: Log on/off, typing, saving, etc

FIXED schedule with limited FLEX time - Some library or classroom instruction time available

WEEKLY checkout for ALL grades

7 in-library PCs, 2 LAPTOP carts, 2 NETBOOK carts

LIBRARY WEBPAGE linked from school home page

- Award book lists, Resource links for every grade, Online databases available at school or home, Web starting points, Links to public libraries**

INTERVIEW QUESTIONS AND ANSWERS

1. How frequently do you weed/inventory?

Weed 1-2 times per year, Inventory at end of every year

2. How do you collaborate with teachers?

Don't collaborate much due to schedule; teachers don't want to collaborate

3. How do you attract reluctant readers into the library?

Read-alouds combined with a strong collection.

4. What is your relationship with the public library?

Roselle library comes to school a few times per year to read stories, sing, etc; Bloomingdale library sponsors Reading Night every year

5. Are you responsible for the technology in the building?

**Responsible for software, laptop carts, troubleshooting;
District tech specialist handles hardware and network**

6. Who determines the budget and how does the library fit into the plan?

Principal allocates money; library budget is slim to none; PTO raises funds

7. Who is involved in selection of materials and collection development?

**Majority of collection based on district curriculum;
Suggestions taken from students, teachers, parents when money available**

Recommendations

1. Collaborate more with teachers.

2. If the school will not allocate money for the library, go outside the library: local businesses, grants, fundraisers, etc.

3. Make the library available before or after school for clubs, study groups, etc.

4. Initiate more programs: book clubs, internet/computer club, school newspaper, volunteer club

5. Be more open to comics, graphic novels, and other materials that appeal to boys; Make an effort to display an equal number of books for boys and girls

HELLEN KELLER JR. HIGH

School Info

820 Bode Rd, Schaumburg

School District 54

Grades 7-8

School and Library Hours

7:40am to 2:15pm Mon, Tues, Thurs, Fri

7:40am to 1:45on Wed

2:15pm to 3:45pm Tues & Thurs (After school study)

Librarian: Vanessa Painter (Library Endorsement from NIU)

- 10th year at Keller

- STRONG belief that she is there not as a guardian of the library, but as a resource for teachers and students; first duty is to support the classroom

Library Info

1 Librarian (Programming, Buying, Technology, Teaching)

1 Library Aide (Circulation, Shelving, Displays)

Preparing to REMODEL Library: Walls around space, new shelving & displays

STRONG collection and GREAT circulation

YEARLY book fair during parent-teacher conferences

FIXED schedule with limited FLEX time

- EVERY Language Arts class visits the library once per week for check-out

- Travels to different classes for LITERACY/TECHNOLOGY INSTRUCTION

4 in-library PCs, multiple LAPTOP carts

LIBRARY WEBPAGE linked from school home page

- Online databases available at school or home, online catalog

INTERVIEW QUESTIONS AND ANSWERS

1. How frequently do you weed/inventory the collection?

Weed when necessary, Inventory at end of year (Follett's Destiny program)

2. How do you collaborate with teachers?

A TON of collaboration: Reader's theater, literary, drama & speaking skills with LA classes, History plays with SS classes, Comic Life with Health classes

3. How do you attract reluctant readers into the library?

Book talks in LA classes, library orientation with every student

4. What is your relationship with the public library?

Schaumburg Library book talks, cooperative Read & Review incentive

5. Are you responsible for the technology in the building?

Very good with technology, school troubleshooter, responsible for laptop carts; district has tech support help line for big issues

6. Who determines the budget and how does the library fit into the plan?

Library given money based on number of students (\$6,000-\$7,000/year)

- Librarian decides how to use money => Report needs to principal =>

Money put in accounts based on use: no carry over = use it or lose it

7. Who is involved in selection of materials and collection development?

Suggestions taken from students, teachers, parents; curricular needs first

Recommendations

1. Ask principal to allow students access to the library during lunch period

2. More after school programs throughout the week (book clubs, etc.)

3. Make library more visually appealing = feature new books; posters

4. Display student work in the library = get more students in the library

5. MUST have more than the 4 OPAC computers in the library

ACTION PLAN ITEM

School: Helen Keller Jr. High in Schaumburg

Collection deficiency: Average year of publication for Religion books is 1991

Plan of action: The Keller library uses Follett's Destiny software to manage the collection. Through Destiny, the collection is uploaded to Follett's TITLEWAVE program. Using TITLEWAVE I ran a basic collection analysis. The report produced by this analysis showed the average age of each part of the collection. We found that the most out-dated section was the nonfiction books about world religions. Working with the librarian, we came up with a plan.

The Process: My task was to create a list of religion books published within the past five or six years that can possibly be added to the collection. I searched TITLEWAVE and found a few possibilities. I read a few reviews for each and narrowed the list down to one book about religion in Japan, and a set of 6 books, each exploring a different world religion. While the library does not have the money to purchase any new books this late in the school year, it is possible that these books will be added to next year's budget.

GREG BAKER

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