

## Use Rollyo to Create Safe Search Engines - - Greg Baker

### Audience:

Grade school teachers (K-12)

### Objectives:

Teachers will be able to...

1. Successfully register with Rollyo
2. Find links to 5 safe, relevant, reliable websites on a single topic
3. Create a Rollyo Searchroll with 5 websites for one specific topic
4. Post Rollyo Searchroll to a blog
5. Explain why this could be useful in their schools/classrooms/libraries

### Sequence of Activity:

1. Introduction – Open PPT, Explain Rollyo (1-2 minutes)
  - a. What is it?
  - b. What does it do?
  - c. Who is it for?
  - d. How do you use it?
2. Go to [www.rollyo.com](http://www.rollyo.com) and register (2-3 minutes)
  - a. Open a web browser
  - b. Type [www.rollyo.com](http://www.rollyo.com) into the address bar
  - c. Walk the class through the registration process
  - d. Allow time for class to go to the site and register (need email address)
3. Show my sample Rollyo search engine (1 minute)
  - a. Check Marathon Training
  - b. Search for “hydration”
  - c. Talk about results, where they came from, list of sites searched on left side, etc.
  - d. How did I do this?
4. Walk through the steps to create a Searchroll (2 minutes)
  - a. Click on Create Searchroll
  - b. Take a suggestion from the class on a topic (libraries, GSLIS, etc.)
  - c. Show how to create a title (limited number of characters!)
  - d. Show how to add sites to be searched
  - e. Show how to choose a category
  - f. Show how to add tags
  - g. Click Create Searchroll
5. Allow class to create their own Searchroll; post to blog (8-10 minutes)
  - a. Choose a topic and an audience
  - b. Find 5 relevant, reliable website sources
  - c. Create a Searchroll using these websites
  - d. Post Searchroll to blog (<http://lis724searchrolls.blogspot.com>) for assessment
  - e. Tools-Send or directly link to a Searchroll-Link-Copy address and post to blog
6. Wrap-up/Conclusion (2-3 minutes)
  - a. What value can you see for teachers, librarians, students, etc
  - b. Questions?

**Time/Materials/Equipment:**

Time: ~20 minutes (see Sequence of Activities for time breakdown)

Materials/Equipment: Computer with internet access, projector hooked up to my computer, handouts, PowerPoint presentation on flash drive

**Assessment Strategies:**

1. Discuss the use of Rollyo in schools, classrooms, libraries
2. Review the Rollyo Searchrolls posted to the blog
  - a. Did they post the link correctly
  - b. Does the link work
  - c. Does the search engine work
  - d. Did they use the correct number of links
  - e. Did they find reliable sources